



International Conference

Ethics and Philosophy teaching and the challenges of the future

Venue: Department of Philosophy (Faculty of Social Sciences), Franziskanergasse 1, 5020 Salzburg // HS 301/HS 302

MONDAY, 01. Juli 2024

from 6 pm	Dinner together at the Sternbräu restaurant
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TUESDAY, 02. Juli 2024

09:00 – 10:00 am	<p style="text-align: center;">Opening</p> <p>Bettina Bussmann: Knowledge in crisis – challenges of how we teach and what we teach</p> <p>Dominik Helbling / Philipp Thomas: Wirksamer Ethik- und Philosophieunterricht – vergleichendes fachdidaktisches Wissen und Einblicke in philosophie-/ethikdidaktische Positionen</p>	
10:00 – 10:30 am	<p style="text-align: center;">Get-together</p>	
	<p>Panel 1: Knowledge and science Chair: Dominik Helbling</p>	<p>Panel 2: Knowledge and science Chair: Bettina Bussmann</p>
10:45 – 11:25 am	<p>Robin Schmidt (<i>PH Mutenz/ Schweiz</i>)</p> <p>Zukunftsthema Digitalisierung – Wie stellen sich angehende Ethik- und Philosophie-Lehrpersonen ihren Unterricht und die Schule im digitalen Zeitalter vor? Empirische Befunde und Konsequenzen für die</p>	<p>David Lanius (<i>Karlsruher Institute of Technology</i>)</p> <p>The Digital Transformation's Challenge to Democracy and What Philosophy Can Do About It</p>

	Professionalisierung	
11:30 – 12:10 a m	Olle Uppenberg (<i>Uppsala University</i>) Students' Opinion-Relativism and How Philosophy Could (Should?) Response	Anna Breitwieser (<i>Uni Salzburg</i>) Philosophy's key role in bridging science integration and reflection through dialogue
12:15 – 12:55 a m	K. Schulz (<i>Uni Göttingen</i>) / A. Burkard (<i>Uni Göttingen</i>) / A. Leopold (<i>Uni Kiel</i>) Stereotypes in the Philosophy Classroom: Lack of Fit for Students from Marginalized Groups?	Dominik Balg (<i>Uni Mainz</i>) What students need to know in order to meet future challenges - limits and possibilities of philosophical knowledge transfers
1:00 - 2:00 p m	Lunch	
	Panel 3: Diversity and Pluralism Chair: Philipp Thomas	Panel 4: Professional expertise and teaching Chair: Anne Burkard
2:10 – 2:50 p m	Jule Bärmann (<i>Uni Münster</i>) Philosophieunterricht in der ‚pluralistischen Gesellschaft‘ – Differenzierung und fachdidaktische Selbstvergewisserung	Isabella Varicchio (<i>Stockholm University</i>) Philosophy Curricula in upper secondary Schools in the Nordic countries – ways of conceiving social philosophy, contemporary philosophical issues, and critical thinking
2:55 – 3:35 p m	Klaus Feldmann (<i>Universität Wuppertal</i>) Diversität und philosophische Bildung	Griet Galle (<i>KU Leuven</i>) The Philosophical Perspective in EU Case Teaching for Democratic Citizenship
3:40 – 4:20 p m	Florian Wobser (<i>Universität Passau</i>) Entnetzung als postdigitale Kompetenz im Philosophie- und Ethikunterricht?	Natasha Kienstra (<i>Tilburg University</i>) An action-oriented approach to learning ethics
4:25 – 5:05 p m	Manuel Lorenz (<i>Uni Köln</i>) Philosophy as Retreat – On the Legitimacy and Potential of Contemplative Philosophizing in Times of Crisis	Ben Moll (<i>TU Dresden</i>) Reflexives Unbehagen als Bildungsprozess am Beispiel der kulturellen Aneignung
5:10 – 6:00 p m	Outlook/Get-together	
from 7 p m	Cocktail reception and dinner in the Hohensalzburg Fortress Restaurant	