

International Network Meeting “Gender and Materiality in the History of Education”

University of Innsbruck (24–25 September 2020)



Nursery School in Telfs/Tyrol around 1900 (Source: Sammlung Stefan Dietrich)

Organizers: Ulrich Leitner (University of Innsbruck),
Christina Antenhofer/Birgit Bütow (University of Salzburg),
Annemarie Augschöll-Blasbichler (Free University of Bolzano)

In Cooperation with the International Services of the
University of Innsbruck

This interdisciplinary and international network meeting combines the expertise of researchers from three different countries (Austria, Italy and Switzerland) on the relationship between gender and materiality in the history of education in a long historical perspective. Each participant is invited to present his/her own fields of research with a particular perspective on gender and materiality in the history of education. Another aspect should be the reflection on the situation of the history of education in Austria, Italy and Switzerland (institutionalization as research field at the universities, publication organs, funding of research projects). The aim of the meeting is to enhance the international cooperation between the participants and to reflect on joint projects. A concrete future cooperation will be a common panel of some of the participants at the "International Standing Conference for the History of Education" 2021 at Örebro / Sweden (see panel abstract attached).

23 September

Arrival: Colleagues from Italy/Switzerland

Accommodation: Haus der Begegnung, Rennweg 12, 6020 Innsbruck

24 September

Location: Palais Claudiana, Herzog-Friedrich-Straße 3 (Old Town), 6020 Innsbruck

11:00–13:00

Presentation of all participants (All participants present themselves and their research in **ten** minutes with **one** PowerPoint slide in English. Please send the slide **until 21 September** to ulrich.leitner@uibk.ac.at. The slides will be presented on the network homepage <https://material.sbg.ac.at/>)

13:00–14:00 *Lunch Break*

14:00–16:00

Presentation: International networks and mobility programs at Innsbruck University
Barbara Tasser, Katharina Walch (International Services), Katharina Steinmüller
(project.service.office)

16:00–16:15 *Coffee Break*

16:15–17.30

Work in small groups (Perspectives for future cooperations)

17:30–18:30 Plenary session on future cooperations

19:00 Dinner: Haus der Begegnung

25 September

Trip to the Nordkette with further occasion on elaborating network perspectives

Contact

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Sponsors

Paris Lodron University Salzburg
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Corona measures at Innsbruck University:

<https://www.uibk.ac.at/newsroom/information-on-the-corona-virus.html.en#coronavirus>

Links:

Department of Education (University of Innsbruck)

<https://www.uibk.ac.at/iezw/>

Department of History (University of Salzburg)

<https://www.uni-salzburg.at/index.php?id=47&L=1>

Department of Educational Science (University of Salzburg)

<https://www.uni-salzburg.at/index.php?id=32&L=1&MP=200731-200747%2C32-44782>

Faculty of Education (Free University of Bolzano)

<https://www.unibz.it/en/faculties/education/>

Haus der Begegnung

<https://www.uibk.ac.at/italienzentrum/index.html.it>

Palais Claudiana

<https://www.uibk.ac.at/public-relations/veranstaltungen/standorte/claudiana/>

International Services (University of Innsbruck)

<https://www.uibk.ac.at/international/index.html.en>

Italien-Zentrum (University of Innsbruck)

<https://www.uibk.ac.at/italienzentrum/>

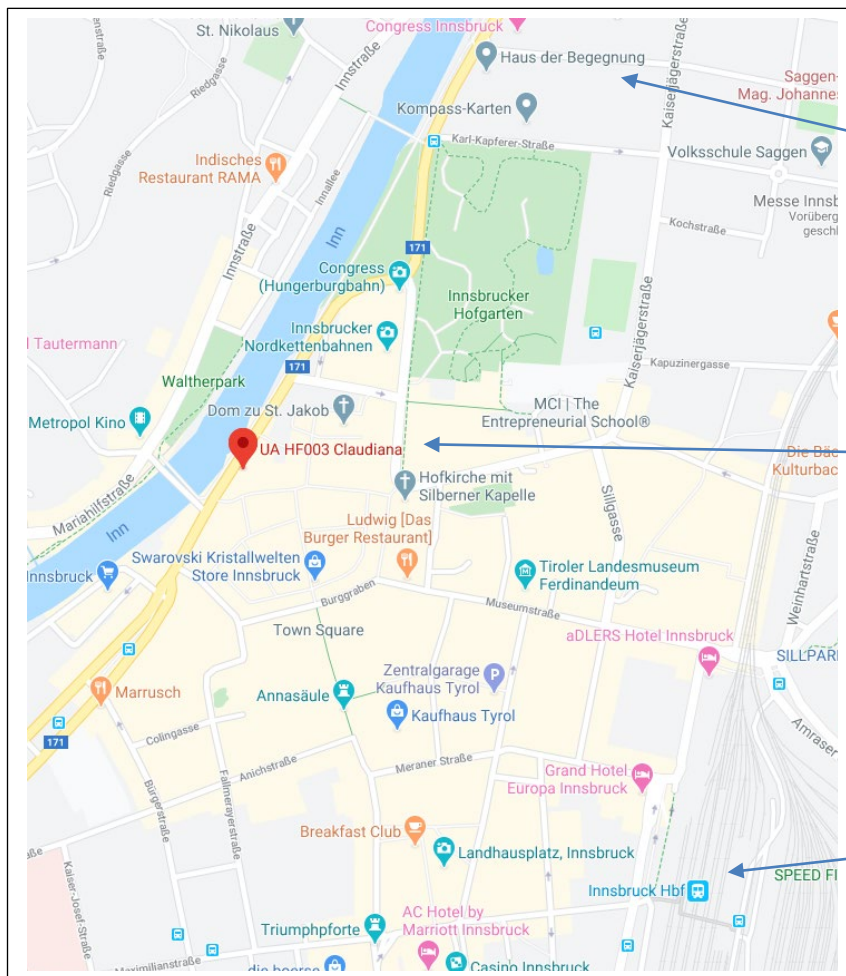
Nordkette Innsbruck. Jewel of the Alps

<https://nordkette.com/en/home.html>

Research Focus Materiality

<https://material.sbg.ac.at/>

Map



Accommodation and Dinner:
Haus der Begegnung, Rennweg 12
6020 Innsbruck

Location: Palais Claudiana
Herzog-Friedrich-Straße 3
(Old Town)
6020 Innsbruck

Main Station

Participants

- **Christina Antenhofer** (Department of History, University of Salzburg)
- **Annamarie Augschöll** (Faculty of Education, Free University of Bozen)
- **Mirca Benetton** (Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova)
- **Vanessa Blaha** (Department of Education, University of Salzburg)
- **Birgit Bütow** (Department of Education, University of Salzburg)
- **Carla Callegari** (Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova)
- **Daniel Deplazes** (Department of Education, University of Zurich)
- **Ruth Isser** (Department of History, University of Salzburg)
- **Ulrich Leitner** (Department of Education, University of Innsbruck)
- **Maurizio Piseri** (Department of Scienze Umane e Sociali, University of Valle d'Aosta)
- **Kordula Schnegg** (Department of Ancient History, University of Innsbruck)
- **Catarina Sindoni** (Department of Scienze Cognitive, Psicologiche, Pedagogiche e degli Studi Culturali, University of Messina)
- **Dorian Spitzer** (Department of Education, University of Salzburg)
- **Daniela Steinberger** (Department of Education, University of Innsbruck)
- **Katharina Steinmüller** (project.service.office, University of Innsbruck)
- **Barbara Tasser** (International Services, University of Innsbruck)
- **Katharina Walch** (International Services, University of Innsbruck)

Panel Abstract: ISCHE 2021

Conference Homepage: <https://www.oru.se/HumES/ISCHE2020>

Objects, Gender and Education. Materiality as a source of social history

In the last decade materiality as a source of social history has been widely discussed in social and cultural studies. In educational sciences, especially the relationship between space, material arrangements and bodily activities has been investigated. With our panel we want to take up the new approaches of the material and spatial turns in social and cultural studies to address the still pressing question of how the social is produced by materiality. Especially we want to focus on the role objects play in the construction of gender relations in educational processes. With regard to the question of this year's ISCHE conference topic on the social in the history of education we want to investigate different educational contexts in a wide historical perspective. Based on the methodological set of approaches, developed by Bourdieu and Foucault, as well as on their further discussion in gender studies (Dolphin/van der Tuin 2012) we want to discuss how different types of historical sources related to the history of education can be analyzed as "coagulated", materialized social structures of gender and the power relationships embedded therein. Using these ideas historical objects can firstly be understood as the results of the actions of actors in social structures or frames, and secondly the actors can be regarded as participants in the reproduction of these structures. In our opinion, the interplay between the materiality of space, body and objects is particularly important in order to work out historically, in different periods and social fields, the relationships between gender, power and education. The following questions will be discussed:

- 1) What does materiality tell us about gender constructions, gender roles, gender expectations and norms in educational contexts?
- 2) Which objects are affiliated with education and do they have impact on gender relationships? Do they facilitate educational processes and enhance dichotomies between male and female education?
- 3) Which objects are important for which pedagogical situation and which material is used for which educational practices?
- 4) How do objects influence images and projections of male and female education? What role do these images play for the segregation of female and male education?
- 5) How can objects and spatial arrangements be used as sources for the history of education beyond written sources?
- 6) What role does the materiality of written sources play in the educational process?
- 7) Speaking more generally: How do material resources, their availability (books, paper, writing utensils etc.) influence the history of education in different social contexts? How does the availability of sources shape certain educational situations (like lectures due to lack of books, multiple age groups in one class in small mountain schools etc.)? How does this shape the history of education both socially and historically above all concerning segregated forms of education (elite schooling, reformatories etc.)
- 8) How can material sources be used to detect forms of education beyond modern schooling?

An interdisciplinary team of historians and educational scientists from three different universities and from two national contexts will analyze case studies from ancient history to the 20th century. The broad historical approach will allow to focus on changing or persisting concepts of education and knowledge as well as of gender and the related social structures challenging master narratives rooted in the bourgeois milieu of the 19th century which historically had the most lasting impact on the historiography of both the history of education and gender. A special focus will be given on methodological aspects.